



## Conway Elementry

1101 Snowhill Dr  
Conway, SC 29526

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	610 Students	
<b>Principal</b>	Ms. Maquitta Davis	843-488-0696
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Joe DeFeo	843-222-5912

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Average</b>
2012	Excellent	Average
2011	Good	Good
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

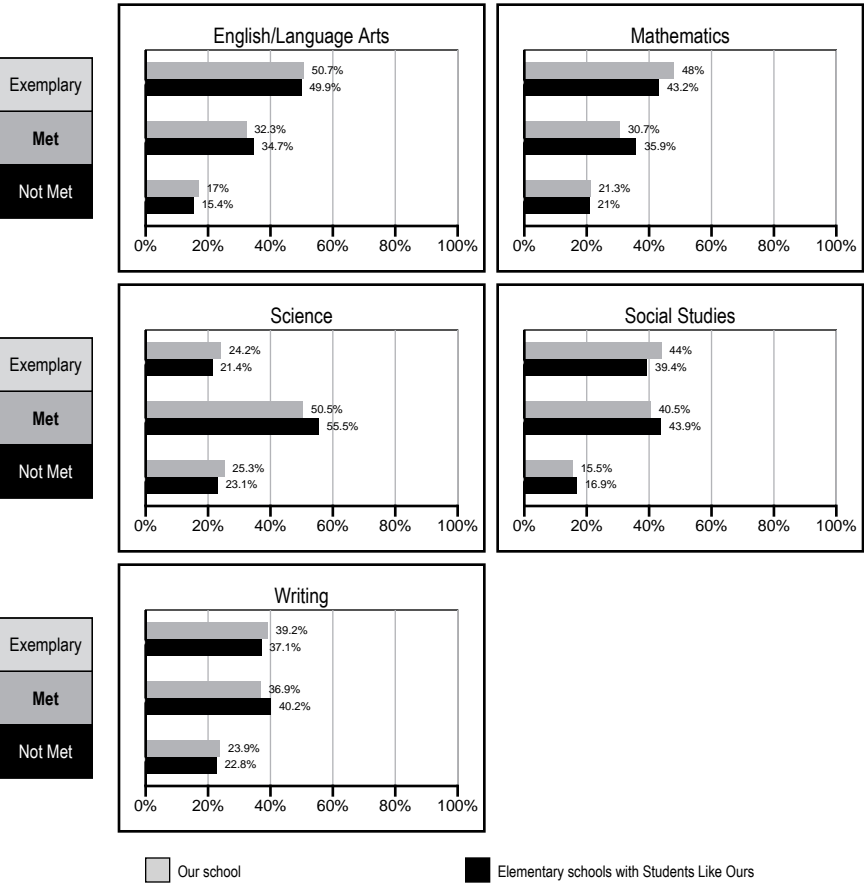
98.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
41	40	23	0	1

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=610)</b>				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.9%	Down from 1.5%	1.0%	0.9%
Attendance rate	96.6%	Down from 96.8%	96.3%	96.3%
Served by gifted and talented program	9.6%	N/A	9.5%	7.2%
With disabilities	12.6%	N/A	12.4%	12.4%
Older than usual for grade	1.9%	N/A	1.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	0.0%	0.0%
<b>Teachers (n=38)</b>				
Teachers with advanced degrees	50.0%	Down from 53.7%	64.1%	62.5%
Continuing contract teachers	81.6%	Down from 90.2%	86.8%	83.3%
Teachers returning from previous year	91.7%	Up from 86.4%	89.8%	88.3%
Teacher attendance rate	94.0%	Down from 95.6%	95.0%	95.0%
Average teacher salary*	\$50,751	Up 3.7%	\$49,217	\$48,193
Professional development days/teacher	N/R	N/R	11.8 days	11.0 days
<b>School</b>				
Principal's years at school	N/R	N/R	6.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.7 to 1	20.1 to 1
Prime instructional time	88.3%	Down from 89.2%	90.3%	90.0%
Opportunities in the arts	N/R	N/R	Good	Good
SACS accreditation	N/R	N/R	Yes	Yes
Parents attending conferences	N/R	N/R	100.0%	100.0%
Character development program	N/R	N/R	Excellent	Excellent
Dollars spent per pupil**	\$9,100	Up 12.0%	\$7,006	\$7,364
Percent of expenditures for instruction**	64.0%	Down from 65.0%	68.0%	68.0%
Percent of expenditures for teacher salaries**	61.0%	Up from 58.5%	66.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Conway Elementary School is a community school where students in kindergarten through fifth grade receive challenging and meaningful instruction from highly qualified faculty and staff. CES continues to provide instructional programs within the school to enhance instruction such as Everyday Mathematics, Literacy Workstations, Imagine It!(Reading & Phonics program) for grades K-5, Intervention programs (Passport, Number Worlds, Language!, Kaleidoscope), Writing Workshop, Science, and Social Studies curriculum. We also provide the opportunity for students to participate in various clubs such as Spanish Club, Tech JOTT, Good News Club, M.A.D. Science Club, Quilting Club, Cub Club, and Tiger Hearts. Increasing reading comprehension and math skills is a daily instructional priority for the instructional staff. As a result, teachers participated in ongoing professional development and weekly common planning with the school curriculum coach and district learning specialist. The professional growth and common planning activities have focused on phonics, small group literacy workstations, Math RIT groups in all grades, implementation of the Imagine It! Reading Program for grades K-5 and in-depth analysis of student and school data. The staff and Conway community share the mission to provide all children with opportunities to excel in academics and in personal and social areas. The Leadership Team, PTO, community and business partners have worked collaboratively with the staff to provide activities such as Muffins for Moms, Doughnuts for Dads, "Star Ball" and staff appreciation activities. Many activities have brought numerous parents, grandparents, and community members to our school. The partnership between Conway Elementary and Coastal Carolina University continues to grow and provided mentors for identified fourth and fifth grade students. The CCU mentors met weekly with the mentees and also planned events with them at the University to expose the students to college life and show the importance of education. Other community and service learning activities included Fun Fridays, Kid's Night Out, Jump Rope for Heart, recycling w/ Solid Waste Authority, Walk-to-School Days, Relay for Life, Box Tops for Education, and Spirit Nights sponsored by Burger King, Chick-Fil-A and Sonic. CES students are also fortunate to participate in activities sponsored by the City of Conway Recreation Department. Again, Santee Cooper has been a very important Business Education Partner to Conway Elementary and a huge supporter of our PBIS (Positive Behavior Interventions and Supports) program, Employee Appreciation Week, and Principal Award Recipients. Conway Elementary is a safe school where every child is challenged academically and appreciated personally. It is the mission of the school to continue to strive for excellence and to assure that all students reach their academic potential.

Maquitta J. Davis, Principal

Marybeth Curley-Penna, School Improvement Council Chairperson, 2011-12

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	73	32
Percent satisfied with learning environment	89.3%	87.7%	96.9%
Percent satisfied with social and physical environment	92.8%	85.2%	90%
Percent satisfied with school-home relations	85.7%	75.7%	93.6%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	81.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Conway Elementry school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.1%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	667.4	660.3	630.4	653.7	99.7	99.7
Male	664.6	663.0	634.4	662.3	99.4	99.4
Female	671.0	656.8	625.0	641.4	100.0	100.0
White	685.0	680.8	650.6	669.4	100.0	100.0
African American	641.9	631.1	604.6	630.4	99.2	99.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	612.8	600.8	574.5	613.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	651.7	640.9	616.1	639.0	99.5	99.5
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	102	100	21	17	62	79
	4	87	100	16.5	37.6	45.9	83.5
	5	117	100	27.2	29.8	43	72.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	114	99.1	10	23.6	66.4	90
	4	104	100	19.4	33.7	46.9	80.6
	5	96	100	22	41.8	36.3	78
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	102	100	31	27	42	69
	4	87	100	12.9	42.4	44.7	87.1
	5	117	100	21.1	28.1	50.9	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	114	99.1	26.4	26.4	47.3	73.6
	4	104	100	17.3	29.6	53.1	82.7
	5	96	100	18.7	37.4	44	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	52	100	46	28	26	54
	4	87	100	23.5	60	16.5	76.5
	5	57	100	38.2	41.8	20	61.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	55	100	23.6	45.5	30.9	76.4
	4	104	100	21.4	56.1	22.4	78.6
	5	48	100	35.6	44.4	20	64.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	50	100	12	30	58	88
	4	87	100	5.9	50.6	43.5	94.1
	5	60	100	25.4	32.2	42.4	74.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	59	98.3	10.9	50.9	38.2	89.1
	4	104	100	13.3	34.7	52	86.7
	5	48	100	23.9	41.3	34.8	76.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	117	100	26.1	33.9	40	73.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	114	100	18	32.4	49.5	82
	4	105	100	28.3	42.4	29.3	71.7
	5	97	100	26.4	36.3	37.4	73.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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